

Programme Curricula

Apple's Friends programme - ages 7-9



| Module 1 – Feelings | |
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| Session 1 - Introductions and Agreement | To introduce children to Apple's Friends and prepare to enthuse them. |
| Session 2 - Our feelings | To help children identify and talk about their own and others' feelings, and to identify the appropriate coping techniques for difficult feelings |
| Session 3 - How to feel better | To practice generating and choosing solutions which can help children to cope with difficult feelings and situations, for themselves and others. |
| Session 4 - Complete the story: 'Waking up' | To help children identify other people's feelings and to generate solutions to help them. |

| Module 2 – Communication | |
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| Session 1 - Listening skills | To help children to practise how to be good listeners |
| Session 2 - Saying what you want to say | To strengthen children's abilities to say what they want to say, using five simple rules. |
| Session 3 - Speaking in difficult situations | To give children practice in saying what they want to say in difficult situations, using the five rules |
| Session 4 - Complete the story: 'Weekend plans' | To give children the opportunity to practise the skills of empathy, developing strategies for coping with difficulties, and good communication. |

| Module 3 – Friendship | |
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| Session 1 - What makes a good friend? | For children to consider the qualities that are important in a friend, and understand what they want from a friendship. |
| Session 2 - Coping with loneliness and rejection | To improve children's skills for coping with loneliness and rejection. |
| Session 3 - Problems between friends | To help children cope with problems with their friends. |
| Session 4 - Complete the story: 'New neighbours' | To give children the opportunity to practise the skills of empathy and making friends. |

| Module 4 – Solving problems | |
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| Session 1 - Who can help me? | To help children to think about who can help them in different situations. |
| Session 2 - Steps to a helpful solution | To help children practise how to calm down and find ways to a helpful solution. |
| Session 3 - Contract against bullying/Our wishes for our class | To agree rules about bullying, and to produce a class agreement or contract. |
| Session 4 - Complete the story: 'Big kids' football' | To practise the skills of empathy, developing coping strategies, and offering and seeking help in difficult situations. |

| Module 5 – Changes | |
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| Session 1 - Change is part of life | To help children understand that changes are part of life and that we can adapt successfully to new circumstances. |
| Session 2 - Different types of change | To help children practise how to help themselves feel better in situations that cannot be changed. |
| Session 3 - Coping with loss | To help children cope with loss and to see that there are ways to make themselves – and others – feel better. |
| Session 4 - Complete the story: 'Tommy's holiday' | To help children generate coping strategies for difficult situations such as family break-up. |

| Module 6 – Moving forward | |
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| Session 1 - Dealing with disappointment | To help children to learn to cope with disappointment. |
| Session 2 - Ways to cope with worries | To give children the opportunity to express their worries and practise helping themselves and others to cope with anxiety. |
| Session 3 - Complete the story: 'End of the holidays' | To give children the opportunity to practise the skills they have developed. |
| Session 4 - Celebrating together | To help the children reflect on what they have learned over the year and celebrate what they have learned. |